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Roll No. 202401A1933

SECOND SEMESTER – B. Tech (Common for all branches with English)

MID-SEMESTER EXAMINATION, FEB 2025

Course Code- FCHS 0105  
Course Title- English

Time- 1<sup>1/2</sup> Hour

Max. Marks- 20

Note:- Attempt all questions. Missing data/information if any, maybe suitably assumed & mentioned in the answer.

Q. No.	Questions	Marks	CO
1a	Find the odd one out 1. Illegal, illuminate, illustrate, illegible 2. Unsaid, unstopable, untie, unafraid 3. Go crazy, go bald, go hungry, go nuts, go angry 4. Spend time, pass time, spare time, take time, turn time	2	CO 1
1b	Punctuate the sentences below :- 1. She ignored us and thats how it is. 2. The three days journey crippled her. 3. To stay healthy we must exercise. 4. Are you disagreeing with me.	2	CO 1
2a	Give one word for the following :- 1. A group of worshippers.... 2. One who eats human flesh..... 3. The act of showing disrespect to sacred things... 4. One who is eighty years old.....	2	CO 2
2b	Give the meanings of the following foreign phrases: 1. Status quo... 2. Bona fide.... 3. Deja vu.... 4. Coup d'etat-	2	CO 1
3a	Give the full forms of the following: 1. UNESCO 2. JPEG 3. AM 4. HIV	2	CO 2
3b	Fill in the blanks with appropriate prepositions/articles where necessary: 1. They were startled..... the loud noise. 2. We are ....to Sri Lanka for a month. 3. ....honourable post. 4. ....used plates.	2	CO 2

4a	Provide question tags for the following:- 1. You won't be late,.....? 2. She never danced again!, .....? 3. I am right,.....? 4. The weather's bad,.....?	2	CO 2
4b	Make sentences with the following words:- 1. Eligible, illegible 2. Lose, loose 3. Currant, current 4. Piece, peace	2	CO 1
5a	Change the sentences as directed: 1. They called off the presentation (change the voice) 2. We believe the information is correct. (change the voice) 3. She asked: "Do you like working in between?" (indirect) 4. He said- "I will pick Sarah tomorrow." (indirect)	2	CO 3
5b	Give a summary of the following passage with a suitable title: <i>When I was young a stranger from Europe came to Bengal. He chose his lodging among the people of the country, shared with them their frugal diet, and freely offered them his service. He found employment in the houses of the rich, teaching them French and German, and the money thus earned he spent to help poor students in buying books. This meant for him hours of walking in the mid-day heat of a tropical summer, for, intent upon exercising the utmost economy, he refused to hire conveyances. He was pitiless in his exaction from himself of his resources, in money, time, and strength, to the point of privation; and all this for the sake of a people who were obscure, to whom he was not born, yet whom he dearly loved. He did not come to us with a professional mission of teaching sectarian creeds; he had not in his nature the least trace of that self-sufficiency of goodness, which humiliates by gifts the victims of its insolent benevolence. Though he did not know our language, he took every occasion to frequent our meetings and ceremonies; yet he was always afraid of intrusion, and tenderly anxious lest he might offend us by his ignorance of our customs. At last, under the continual strain of work in alien climate and surroundings, his health broke down. He died, and was cremated at our burning-ground, according to his express desire. The attitude of his mind, the manner of his living, the object of his life, his modesty, his unstinted self-sacrifice for a people who had not even the power to give publicity to any benefaction bestowed upon them, were so utterly unlike anything we were accustomed to associate with the Europeans in India, that it gave rise in our mind to a feeling of love bordering upon awe. We all have a realm, a private paradise, in our mind, where dwell deathless memories of persons who brought some divine light to our life's experience, who may not be known to others, and whose names have no place in the pages of history. Let me confess to you that this man lives as one of those immortals in the paradise of my individual life</i>	2	CO 3

Q.4	Attempt any 2 parts of the following		
4a	Write a cover letter along with a CV or Resume to apply for the position of Software Development Engineer at Amazon in Seattle City, Washington, USA.	5	CO3, CO4
4b	Discuss the format of business letter.	5	CO3, CO4
4c	Write a letter to your younger brother highlighting the importance of reading good books for improving vocabulary and language competence.	5	CO3, CO4
Q.5	Attempt any 2 parts of the following		
5a	<p>Read the passage below and then answer the questions which follow it:</p> <p>Artificial Intelligence (AI) has emerged as one of the most transformative technologies of the 21st century. From self-driving cars to personalized medicine, AI systems are reshaping industries and redefining human capabilities. However, this rapid advancement raises profound ethical questions that demand careful consideration.</p> <p>One major concern is bias in AI algorithms. These systems are trained on vast datasets, often reflecting societal prejudices. For instance, facial recognition software has been shown to perform poorly on individuals with darker skin tones due to underrepresentation in training data. Such biases can perpetuate discrimination and exacerbate social inequalities.</p> <p>Another pressing issue is job displacement. Automation powered by AI threatens to render many professions obsolete, particularly those involving repetitive tasks. While new jobs may emerge, the transition could leave millions unemployed or underemployed, widening economic disparities. Governments and organizations must address these challenges through policies like universal basic income or reskilling programs.</p> <p>Privacy is another critical area of concern. AI-driven surveillance tools, though beneficial for security purposes, pose significant risks to individual freedoms. Mass data collection and analysis can lead to misuse, enabling authoritarian regimes to suppress dissent or corporations to exploit consumer behavior.</p> <p>Finally, there is the question of accountability. Who is responsible when an AI system causes harm? For example, if a self-driving car crashes, should the blame lie with the manufacturer, the programmer, or the user? Establishing clear guidelines for liability is essential to ensure justice and public trust.</p> <p>To navigate these ethical dilemmas, interdisciplinary collaboration is crucial. Experts from fields such as computer science, philosophy, law, and sociology must work together to create frameworks that prioritize fairness, transparency, and accountability. Only then can society harness the full potential of AI while mitigating its risks.</p>	5	CO3, CO4

<p>Questions:</p> <p>1. What are some examples of how AI is transforming industries, as mentioned in the passage?</p> <p>2. Why does bias in AI algorithms pose a problem, and what is an example provided in the text?</p> <p>3. How might AI-driven automation impact employment, according to the passage?</p> <p>4. What challenge does the passage highlight regarding accountability in AI systems?</p> <p>5. What solution does the author propose to address the ethical dilemmas of AI?</p>			
5b	What are the levels of communication? Explain with suitable examples.	5	CO3, CO4
5c	Explain interpersonal barriers in communication. Give examples.	2	CO3, CO4